



Monterey Bay Educational Consortium in partnership with the Center for the Future of Teaching and Learning

# Teacher Workforce Initiative: A Fully Prepared and Effective Teacher in Every Classroom

March 2006

## Tri-County Region Teacher Supply

### First-Time Credential Recommendations

The table below presents three-year data from the public institutions of higher education and two-year data for the participating private institutions:

Authorization	Recommendations for 2002-03			Recommendations for 2003-2004					Recommendations for 2004-2005				
	UCSC	CSUMB	Total Public	UCSC	CSUMB	Bethany	Chapman	Total	UCSC	CSUMB	Bethany	Chapman	Total
Elementary	77	140	217	67	122	24	36	249	78	103	20	24	225
Secondary	44	2	46	37	56	7	48	148	38	76	8	35	157
Special Ed	0	12	12	0	36	0	0	36	0	78	0	0	78
<b>Total</b>	121	154	275	104	214	31	84	433	116	257	28	59	460

These data indicate a slight decline in the recommendations at the elementary level, a slight increase for secondary recommendations, and a significant increase in special education recommendations due to the hard work of CSUMB.

The TWI Pipeline/Preparation Committee is committed to increasing these production numbers and is developing “grow your own” strategies designed to motivate more individuals to pursue a career path in teaching. The committee looks forward to working with the local districts, community colleges and universities in this effort.

## **CBEDS Data Collection**

One of the TWI efforts to monitor and track the teacher workforce in the tri-county region is to collect, analyze and report the current year CBEDS data in a timely manner to districts and county offices. This data is critically important for administrative decision-making related to building and maintaining a quality teacher workforce. This winter, our lead researcher Dr. Lora Bartlett, Assistant Professor at UCSC, has been hard at work collecting the CBEDS data through a system that allows districts to upload their data directly to a designated website. We have experienced a few glitches, but it looks like they have been worked out with the help of the great CBEDS and CSIS Coordinators at the district sites. We have completed the data collection, with more than 99% of the data having been successfully uploaded.

We would like to take this opportunity to recognize and thank the district CBEDS and CSIS Coordinators for their cooperation, assistance and patience as we collect this data and work to improve this effort in the future. The goal is to make this as automated as possible so future data collection has minimal impact on the workload of district personnel.

We are looking forward to sharing the data analysis with our participating districts this coming spring.

If you would like more in-depth information about TWI data collection efforts, please see our website at <http://epc.ucsc.edu/mbectwi/>. You can also contact TWI Local Liaison Dan Cope at 831-464-5677 or e-mail at [dcope@santacruz.k12.ca.us](mailto:dcope@santacruz.k12.ca.us).