



Monterey Bay Educational Consortium in partnership with the Center for the Future of Teaching and Learning

Teacher Workforce Initiative: A Fully Prepared and Effective Teacher in Every Classroom

September 2005

This is the first in a series of e-mail newsletters that you will be receiving during the 2005-06 school year. The purpose of the newsletter is to keep all appropriate stakeholders up-to-date with the activities of the Teacher Workforce Initiative. Many of the newsletters this year will be used to report the latest in research findings on the status of the regional workforce and the progress of our strategic plans to address critical issues highlighted by the data.

TWI DATA COLLECTION FOR 2005-06

Recent Data Collection

The Recruitment and Retention Committee implemented the new *Teacher Exit Questionnaire* this spring to collect data on why teachers in the tri-county region are leaving a school, district or the profession. Teachers completed the questionnaire on a volunteer basis from May 1 through September 1, 2005. The data will be analyzed by the TWI Research Team and reported back to districts in October 2005. Additionally, two years worth of data from the online job posting and application system, Ed-Join, will be analyzed and reported back to districts at the same time. This data will assist districts, counties and the region in determining where their applicants are coming from, the credentials they arrive with, the university where they received their degree/credential and numerous other data elements. This data will inform future recruiting efforts.

Production Data-Institutions of Higher Education (IHE)

This is the second year of data collection on the supply of first-time credentialed teachers from our four local universities (Bethany, Chapman, CSUMB, and UC Santa Cruz). These production numbers will be available in November. For a report on last year's IHE production data, please see the June 2005 TWI E-mail Newsletter.

With the region's ability to once again capture current-year teacher workforce data (CBEDS), we will be able to compare last year's teacher production numbers with the age, assignment, and credentialing status of this year's teaching staff. This real-time data will afford our educational leaders the opportunity to make more informed decisions regarding teacher supply and demand in a timely manner.

Data Collection on the Regional Teacher Workforce

As we enter the 2005-06 school year, we are setting up the automated process and timeline for our CBEDS data collection that is at the heart of the Teacher Workforce Initiative for the tri-county region (Monterey, San Benito, and Santa Cruz Counties). The CBEDS data collection process proved to be far too labor intensive in 2003-04 and therefore was set aside in 2004-05 while we streamlined the system. This new automated system will provide rich, current-year teacher workforce data for the districts, county offices and the region. This data will be useful for predicting long-term employment trends, shortage areas, and professional development needs. We are excited to report that Lora Bartlett, Assistant Professor at UC Santa Cruz, will be heading up our Research Team (with the assistance of the entire UCSC Education Department) and will be the primary lead for analyzing the CBEDS data and reporting back to the local education agencies.

We are thankful for the support of the district and county superintendents as we begin the collection process of this year's CBEDS data. The data will be held in the strictest confidence and their use will follow very clear protocols developed by the TWI Research Team and approved by the TWI Executive Committee, made up of regional superintendents and assistant superintendents. The CBEDS data analyses will be distributed in February 2006.

If you have any questions about the TWI data collection and reporting, please contact Dan Cope, TWI Local Liaison, at dcope@santacruz.k12.ca.us or call 831-464-5677.